

First Year

This test will be open to any student, ninth grade or above, due to complete a standard first year course at the close of the semester in which the tournament occurs. The test will cover the following topics.

A. Vocabulary: Words contained in the word list for first year students as given in this pamphlet.

B. Forms:

District

1. Nouns of the first, second, and, **to a lesser extent**, third declensions
2. Adjectives of the first and second declensions, and the interrogative adjectives qui, quae, quod
3. Relative pronouns and interrogative pronouns
4. Present, imperfect, future, and perfect indicative, active and passive, of the four regular conjugations and -io verbs
5. Present, imperfect, future and perfect indicative of sum
6. Present active imperative of all conjugations
7. Present active and passive infinitives of all conjugations
8. Perfect passive participles of all conjugations

State

1. Third declension adjectives, possessive adjectives including suus, a um
2. Declension of irregular adjectives
3. Personal, demonstrative, intensive, and reflexive pronouns
4. Past perfect and future tenses of the four regular conjugations and -io verbs, active and passive indicative
5. Past perfect and future perfect of sum
6. All indicative tenses of possum

C. Syntax:

District

1. Nominative case: subject, predicate nominative
2. Genitive case: possession
3. Dative case: indirect object,

4. Accusative case: direct object, place to which

5. Ablative case: means, accompaniment. place where, manner, agent

State

1. Dative case: with certain adjectives

2. Accusative case: subject of infinitive, extent, duration

D. Translation: Simple sentences and connected passages of Latin using the above forms, vocabulary, and syntax.

E. Prose Composition: Writing of English-into Latin sentences of the same type and difficulty as those found in standard first year texts, using the above forms, vocabulary and syntax.

F. Latin elements with their meanings from which the English words are derived.

G. Mythology: The major gods and goddesses.

H. Background materials: Because of the wide variation in textbooks, the students should acquire information by independent reading in the following areas:

District

1. Rome and Italy: principal mountains and rivers of Italy, location of Rome and names of the seven hills, the Forum, famous public buildings, famous streets

2. Roman Life: attire, schools, homes, family, food, water supply, social classes, entertainment.

State

1. Religion: familiarity with the important gods and goddesses, popular myths

2. Government and History: familiarity with famous people connected with the founding of Rome and with its legends, the important political offices.

Suggested resources

Cowell, Everyday Life in Ancient Rome

Davis, A Day in Old Rome

Dudley, The Civilization of Rome

Grant, The World of Rome

Gayley, Classic Myths

Hamilton, Mythology

Johnston, Roman Life

Kennedy & White S.P.Q.R.: The History and Social Life of Ancient Rome. (St. Martin's Press)

McKendrick, The Roman Mind at Work

Petrie, An Introduction to Roman History, Literature, and Antiques. (Oxford Univ. Press)

Starr, The Ancient Romans.

Tappan, Stories of the Roman People

Amsco Review Books are also good sources.

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