

### **Third Year (Cicero)**

This test will be open to any student studying Cicero as the standard third year course. The test will cover the following topics, rules of syntax, vocabulary, and reading selections:

A. Vocabulary: Words contained in the word list for third year students supplementary Cicero list as given in this pamphlet.

B. Long vowels: The vowels of case endings, stem, tense sign, and personal endings must be marked. No others will count.

C. Forms:

1. Active and passive periphrastic
2. Imperative of all conjugations, including deponents

D. Syntax:

1. Genitive case: with adjectives, verbs of accusing and condemning
2. Ablative case: degree of difference, price
3. Dative case: agent
4. Subjective uses: relative clauses of characteristics, relative clauses of result, substantive clauses or result (fact), conditions of all type except conditions in indirect discourse, independent subjunctive, substantive optative and quin clauses, proviso, indirect questions, and deliberative
5. Indicative casual and temporal clauses
6. Subjective and objective infinitive

E. Translation: Sight translation of the style and difficulty of the Catilines, using the general vocabulary and rules listed above.

F. Figures of speech and rhetorical devices

G. Prose Composition: Writing of English-into-Latin using the syntax and vocabulary of the third year.

H. Derivatives: Latin elements with their meanings from which the English words are derived. The derivative work will be based on the word lists of the required year and, earlier years.

I. Roman History: The contestant is expected to know about events and persons mentioned in the Catilines; the general government of the period, (senate, cursus honorum, etc.); the political situation at Rome for this period; the general facts about the Catilinarian conspiracy; the life of Cicero, etc. (material such as is found in the introduction to all standard texts of Cicero).

J. Roman Life and Customs: The Roman name, dependents, slaves and clients, books and correspondence, town life, Roman time and the calendar, police and fire protection, letter writing.

Note: Contestants are responsible for rules, syntax, forms, and vocabulary of first and second year.

### **Third Year (Vergil)**

This test will be open to any student studying Vergil as the standard third year course. The test will cover the following topics, rules, syntax, vocabulary, and reading selections.

A. Vocabulary: Words contained in the word list for third year and the supplementary Vergil list as given in this pamphlet.

B. Long vowels: The vowels of case endings, stem, tense sign, and personal endings must be marked. No others will count.

C. Forms: Recognition of forms peculiar to poetry and necessary for translation purposes. These forms are given in standard textbooks.

D. Syntax: The syntax of poetry as given in standard Vergil and Ovis texts.

E. Translation: Sight translation of the difficulty of Vergil, using the same general rules and vocabulary.

G. Mythology: Explanation of allusions to gods and heroes that occur in the Aeneid and a general knowledge of the greater gods and goddesses of the Romans. This material may be found in the introduction to standard texts of Vergil and Ovid or in standard mythologies and encyclopedias.

H. Background: The contestant will be expected to answer questions on Books I-IV of the **Aeneid** for the district contest, and will be expected to know the general content of Books V-XII for the state finals. He should know the main facts about Vergil's life and his influence on the period, and the main facts of the political and literary features of the Augustan period.

I. Recognition of the most common literary devices.

Note: Contestants are responsible for rules, syntax, forms, and vocabulary of first and second years.